



INSPIRE. ACHIEVE. LEARN.

2023/2024

MOUNT STEWART FEDERATION



Our Federation comprises of Mount Stewart Infant School and Mount Stewart Junior School. Our schools have a long and proud history of serving their community with each having its own identity. Now operating together as one organisation, we believe our schools are gaining tremendously from working collaboratively, more importantly; we strive to provide a seamless transition for our pupils between the two schools.

www.tmss.org.uk

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ABOUT TMSS



Our journey started in 2016 when Mount Stewart Infant and Junior school Federated. Our schools benefit significantly from working collaboratively and can achieve more by working together. We have made a commitment to a shared responsibility to the wider education community, the provision of high-quality education and the improvement of life chances for pupils in the community beyond that of our own schools.

As one Governing Board and Leadership Team, we are best placed to offer our children the highest possible standard of 21st Century teaching and learning, with one vision and purpose for the benefit of our pupils and for the success of the community we live in. Our federation prides itself in providing a supportive, community environment within which children can flourish. We seek to stimulate the love of learning in our children so that they want to learn for themselves and achieve to the very best of their abilities. Every child is valued as an individual and encouraged to develop their best-selves within a setting where they are happy, well cared for and, most importantly, where they care for each other.

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HEADTEACHER WELCOME



SALLY NEWING
HEADTEACHER



.Our belief in “Valuing People, Supporting Personal Best” means we are committed to investing in our staff, to help them be happy at work, to provide the support they need to achieve the highest standards they are capable of and to offer the training or guidance they need to undertake their jobs effectively.

We define effective leadership as “helping others to achieve their best”, and that is what your line manager will try to do for you.

Our students, of course, are at the heart of what we do, and it is essential, whatever position you are applying for, that you relate well to children and young people.

Valuing People, Supporting Personal Best

Whatever your role or your career plans, we can help you achieve them.

Our belief in “Valuing People, Supporting Personal Best” means we are committed to investing in our staff, to help them be happy at work, to provide the support they need to achieve the highest standards they are capable of and to offer the training or guidance they need to undertake their jobs effectively. For example, everybody is encouraged to use a professional learning plan, set their own objectives and take responsibility for their own improvement priorities.

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OUR SENIOR LEADERS



RACHEL JOHNSON
DEPUTY
HEADTEACHER



CHARLOTTE CAREY
ASSISTANT HEAD



TRISHA DAYAL
ASSISTANT HEAD



SHITAL PATEL
ASSISTANT HEAD



RASHIKA PATEL
ASSISTANT HEAD

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VISION & VALUES



Three words are very important to us. Three words have been with us since we formed the Mount Stewart Federation (TMSS). Three words govern all we do.



INSPIRE

The aspiration is to maintain schools where academic excellence is just one aspect of an outstanding education. With a rich extended curriculum while building emotional intelligence in pupils through their learning experiences.



ACHIEVE

Our children are happy, confident, successful 'all-rounders' who expect to achieve in an inclusive setting where children, parents and school staff work together to provide the best. Our commitment to you and your children is that we will teach them to learn, inspire and achieve both in their school career and beyond.



LEARN

We created the federation around the idea that education should be meaningful, we should foster a love of learning, and everyone who works with us should feel they make a positive impact on children's lives.

OUR SCHOOL VALUES

At Mount Stewart, all we do is based on the 7R's behaviour values of; Respect, Resilience, Relationships, Relating, Reflection, Responsiveness, Resourcefulness and Risk-taking

OUR PILLARS



Our Approach

Developing High Quality Educators and Leaders

Our leadership structure aims to make the most of our shared resources, maintain high expectations and secure high standards.

We build leadership sustainability by spotting talent and creating opportunities for staff at all levels to receive high quality training and development experiences.

Centre of Excellence and Innovation

We recognise the importance of individuality, spontaneity and creativity in developing innovation.

We are able to offer excellent professional learning for current practitioners and future recruits.

Our development pathways offer many opportunities for professional growth including recognised qualifications e.g. masters, NPH, ILM

Staff, pupils and families have wider opportunities through our links with our partners.

Hub of the Community

We work in partnership, sharing our expertise and resources in order to achieve collectively what we may not be able to achieve individually.

We serve our community by sharing our resources to benefit all.

Self-improving and sustaining

We believe that we can get better and do better, continuously reflecting upon our strengths and working on areas to improve.

We seek out regular feedback opportunities from specialists and expert colleagues to help us audit our practice.

Our schools are special places to work. We want to attract and retain staff at all levels that are willing to reflect, be open and have a desire to challenge themselves so that we can offer our children the best.

WORKING AT MOUNT STEWART

“

TMSS is such a supportive environment. I feel like in the short time I've been here I've learnt so much about how to be a better teacher and how to lead a subject. Time is given to achieve a task. Management give just the right amount of support and I feel inspired especially by my phase leader, deputy head and head teacher. The well being team have done such a great job at making this school a brilliant place to work.

”

Class Teacher and Subject Leader



“

- There is a mutual respect between all staff.
- Leaders are very involved throughout the school
- The head is supportive and the direction the school is heading is based on evidence
- Approachable middle and senior leaders available for support as required.

”

Staff Survey 2023.

LEADERSHIP AT MOUNT STEWART



EVERYONE HERE IS A LEADER

The Mount Stewart Adult

Adults here think in this way... 'Anything is possible, I can transform the lives of all learners through my energy, dedication and creativity.'

Adults know that to succeed you have to have a positive forward thinking attitude and manner. Negativity is a waste of learning time.

Key Attributes

Positive, Loyal, Problem solver, Active not passive, Listens, Committed to the journey.

At Mount Stewart, we believe staff should be given a wide range of opportunities to develop and practise leadership skills through robust CPD in preparation for developing their careers.



THANK YOU

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CONTACT INFORMATION



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